**Engaging 9-12 Teachers in Project-Based Learning Strategies for Classroom Environments**

**Multimedia Technology Workshop**

Friday, August 11, 2012

**AGENDA**

8:00 a.m. – 8:28 a.m. Introduction

* Purpose
* Learning Outcomes

Pre-training

* Graphic Organizer – KWL Strategy
* Brainstorming
* What is project-based learning
* Brainstorming
* What are three (strategies) for project-based learning?

8:30 a.m. – 9:00 a.m. Pre-training - Essential Elements

1. Significant Content
2. 21st Century Skills

Materials

Video – Text and graphics, graphic organizer (KWL), grouping: five groups with four participants, and **Activity 1: Scenario – Should there be a school dress code?**

9:10 a.m. – 9:20 a.m. Break

9:25 a.m. – 10:10 a.m. Pre-training - Essential Elements

1. In-depth Inquiry
2. Driving Questions

Materials

Video – Text to audio, graphic organizer (KWL), same groups with four participants, and **Activity 2:**

**Scenario - Should there be a school dress code?**

10:15 a.m. – 10:25 a.m. Break

10:30 a.m. – 11: 10 a.m. Pre-training - Essential Elements

1. Need to Know
2. Voice and Choice

Materials

Video – Text and graphics, graphic organizer (KWL), same groups with four participants, and **Activity 3:**

**Scenario - Should there be a school dress code?**

11:15 a.m. – 12:10 p.m. Pre-training - Essential Elements

1. Revision/Reflection
2. Public Audience

Materials

Video: Text to audio, same groups with four participants, and **Activity 3:**

**Scenario - Should there be a school dress code?**

12:10 a.m. – 1:10 p.m. LUNCH

1:15 a.m. - 1:25 p.m. Pre-training – Wiki

1:30 a.m. – 2:25 p.m. **Final Activity**: Authentic Assessment Activity

Materials

Wiki, eight essential elements, three strategies, project rubric, **Scenario**: **Should the school cafeteria concept be changed to enable outside businesses to come in and set up a food court?**

2:30 p.m. – 2:40 p.m. Peer-Review – Feedback - Project Rubric

2:45 p.m. – 3:05 p.m. Presentations

Comments and suggestions

3:10 p.m. – 3:20 p.m. Conclusion

3:25 p.m. – 3:30 p.m. Workshop - Evaluation